

SIMS Summer 2013 Release 2 Personnel Performance & Appraisal Enhancements





Because of the recent changes in legislation, 2012 saw schools get freedom for schools to manage their own appraisal processes and now in 2013, pay rises are directly linked to performance.

Capita have sought to automate this new requirement and allows all staff members to centrally hold details of their appraisal targets, objectives and evidence. This creates an environment where staff members feel in control of their career development and involved in the process of evaluation.

This is achieved through use of the following areas:

- Line Management Structure
- Permissions
- Staff Performance Setup
- Staff Search
- Appraisals Tab
- CPD Panel

Costs and training options are also detailed within this document for your information.

Line Management Structure





This works on the same basis as the pastoral structure, in that you can select the effective date and see the staff in the school as at that date, be it past or future.

Staff members listed here will automatically be given Staff Performance rights within the database, which will enable them to see the Appraisal tab and CPD panel, if only for their own record.

You can set multiple Appraisers or Reportees as required against each person.

As it is a tree structure, each staff member can see their records and those of the staff below them. The Head teacher is automatically placed at the top of the list.

Permissions



SINS SUMS DEP GREED HODEY SCHOOL				
Strip lifet dicell Hobey School				
<u>F</u> ocus <u>R</u> eports R <u>o</u> utines <u>T</u> ools <u>W</u> indow	<u>H</u> elp			
😫 🤙 Back 🔹 🛶 Forward 🏾 🎭	💡 📜 🍋 💡	😫 🚺 🚺 😰	🗾 욿 🕺 🔟	2
🐆 Find Group				
📄 New 👬 Search 🗁 Open 💥 Delete 📥 🕯	Print 😽 Browse 🗸	Next 👚 Previous	Clone	
Description sp	Code	Group Type	<any></any>	Active Yes 💌
Description sp	Code	Group Type	<any></any>	Active Yes 💌
Description sp Description	Code Code	Group Type Type Active	<any> 💌 /</any>	Active Yes 💌
Description sp Description SP Appraiser	Code Code SPAppraise	Group Type Type Active Template Yes	<any> 💌 /</any>	Active Yes 💌
Description sp Description SP Appraiser SP Line Manager	Code Code SPAppraise SPLineMan	Group Type Type Active Template Yes Template Yes	<any></any>	Active Yes 💌
Description sp Description SP Appraiser SP Line Manager SP Manager	Code Code SPAppraise SPLineMan SPManager	Group Type Type Active Template Yes Template Yes Template Yes	<any></any>	Active Yes 💌
Description sp Description SP Appraiser SP Line Manager SP Manager SP Staff	Code Code SPAppraise SPLineMan SPManager SPStaff	Group Type Type Active Template Yes Template Yes Template Yes Template Yes	<any></any>	Active Yes 💌

Four new groups have been created and people are added to them as a result of being added to the Line Management Structure or manually under the Manage Groups option.

All staff must be in SP Staff in order to see their own record, whereas the other groups allow levels of access to set up objectives and background settings.

Staff Performance Setup



sins SIMS .net: Green Abbey School			
<u>Focus Reports Routines Tools Window Help</u>			
😫 🥌 Back 🔹 🛶 Forward 🛛 🎭 🍃 📔 膟 💱 🔧	💕 陰 📃 🖓 👔	ے 💿	
Staff Performance Setup			
💾 Save 🍐 🔄 Undo 📥 Print			
<u>1</u> Appraisal Periods <u>2</u> Whole School Objectives <u>3</u> Professional Standards			
<u>1</u> Appraisal Periods			
Appraisal Period	From To	Active	New 📄
Period for Academic Year 2012/2013 Period for Academic Year 2013/2014	03/09/2012 31/08/2013	Yes	🔁 Open
	03/03/2013 31/00/2014	163	X Delete
2 Whole School Objectives			
Summaru Appraisal Period		Active	New
Promoting Healthy Diet and Hygiene Period for Academ	iic Year 2012/2013	Yes	New
Pupil-led Fundraising for Local Projects Period for Academ	ic Year 2012/2013	Yes	C Open
			💥 Delete

Set the Periods (can be termly up to 2 years maximum) and Whole School Objectives. These are allocated to be used within the Period(s) as required.

Staff Performance Setup



-			
Гуре	Summary	Active	📥 📄 New
Teachers Standards	Set high expectations which inspire, motivate and challenge	Yes	- O
Teachers Standards	Promote good progress and outcomes by pupils	Yes	Upen 🕞
Teachers Standards	Demonstrate good subject and curriculum knowledge	Yes	X Delete
Teachers Standards	Plan and teach well-structured lessons	Yes	
Teachers Standards	Adapt teaching to respond to the strengths and needs of all	Yes	🕓 Up
Teachers Standards	Make accurate and productive use of assessment	Yes .	- Down
Teachers Standards	Manage behaviour effectively	Yes	- Down
Teachers Standards	Fulfil wider professional responsibilities	Yes	-
spects for selected Stand	lard		
spects for selected Stand Summary	lard	Active	Up
spects for selected Stand Summary Establish a safe & stimulatii	lard ng environment for pupils	Active Yes	Up
spects for selected Stand Summary Establish a safe & stimulatii Set goals that stretch & ch	lard ng environment for pupils allenge all pupils	Active Yes Yes	Up
spects for selected Stand Summary Establish a safe & stimulatii Set goals that stretch & ch Demonstrate positive attitu	lard ng environment for pupils allenge all pupils des, values & behaviour expected	Active Yes Yes Yes Yes	🕑 Up 🎯 Down
spects for selected Stand Summary Establish a safe & stimulatii Set goals that stretch & ch Demonstrate positive attitu	lard ng environment for pupils allenge all pupils des, values & behaviour expected	Active Yes Yes Yes Yes	Op Op
spects for selected Stand Summary Establish a safe & stimulatii Set goals that stretch & ch Demonstrate positive attitu	ng environment for pupils allenge all pupils ides, values & behaviour expected	Active Yes Yes Yes Yes	i Up I Down
spects for selected Stand Summary Establish a safe & stimulatii Set goals that stretch & ch Demonstrate positive attitu	ng environment for pupils allenge all pupils des, values & behaviour expected	Active Yes Yes Yes Yes	Op Down

The Teaching Standards are already input (using latest information from the DfE). New Standards (Teaching or Custom) can be added, and existing entries amended.

Staff Browse



SIMS .net: Green Abbey School					
<u>F</u> ocus <u>R</u> eports R <u>o</u> utines <u>T</u> ools <u>W</u> indow	<u>H</u> elp				
😫 🤤 Back 👻 📄 Forward 🛛 🌄	} 📔 🍢 🛃	📝 🦹 💽 🕺	鬼 💽 🍰		
*					
📄 New 🎁 Search 🗁 Open 📥 Print 🛛 🖾 B	rowse 😽 Next 🏫 Previous	🔟 View 👻			
Surname:	Forename:		Previous Name:		
Staff. <u>C</u> ode:	Gender: <any></any>	•	<u>T</u> itle:	<any></any>	·
Status Staff, all Current	▼ Tier: <any></any>	•	Staff:	<any></any>	-
				<any></any>	
Name	Previous Name	Title Ga	ender Sta	All of My Staff	
Abell, Anita		Mrs F	AA	Staff I Appraise	
Anderson, Mary Elizabeth		Mrs F	MA	Staff I Manage	
Andrews, Selina	Andrews,Selina	Mrs F	SA	Staff I Manage Directly	
Asher, Dawn		Mrs F	DA		
Asif, Mina		Mrs F	MI/	7	
Atkinson, John Henry		Mr M	JA		

A new filter has been added, which allows Appraisers and Line Managers to quickly filter the staff list into those records they need to see.

'Any' is the default 'All Staff' setting and would show you all staff within the school. However you would not be able to view any Staff Performance information for any staff record not allocated to you within the Line Management Structure.

Staff Personnel Record

Personnel Details	Professional Details	Employment Details	Appraisals				
Employee Details	: Mary Anderson						
💾 Save 🛛 🍎 Undo	🚔 Print 🛆 Suspens	se					
1 Professional Stand	ards <u>2</u> Objectives <u>3</u>	Observations <u>4</u> Reviews	5 Line Mana	gement Details			
1 Professional Sta	ndards						
Standard Type	Teachers Standar	ds 🗖 🗆	All				
2 Objectives							
Current	Summary	Sta	tus	Planned Review	Appraisal Peri	iod	New
							🖾 Open
							💥 Delete
Descience		[Ch-1	h	A sheet Deview	(Americal Deci	- J	
Previous	Summary	5(a	lus	Actual Review	_ Appraisai Peri	00	Open
							Delete
<u>3</u> Observations							
Current	Date Typ	ie Obse	rver	Overall Grad	e Status		New
							Open
							💥 Delete
Previous	Date Tvo	e Observ	er	Overall Grade	Status	Appraisal Period	Onen
							>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>>
	•						<u>}</u>



The Appraisals Tab is now available for all staff members within the Line Manager Structure. There are 5 panels available.

- Teachers automatically default to the Teachers Standards but the All tick box allows other Standards to be available within the record if required.
- 2. Click on the New icon within Objectives to set Targets
- Click on the New icon within Observations on progress against the targets

Staff Personnel Record

4 Reviews							
Current	Date	Туре	Reviewer		Overall Grade	Status	New
							Oper Oper
							A Delet
]
Previous	Date	Туре	Reviewer	Overall Grad	e Status	Appraisal Period	Open
							💥 Delet
	•					Þ	
Line Management D	etails						
Line Manager -	Blacker, Mr	Adrian					
Staff who report to : Mary Anderson	Staff Name			Staff Code	Start Date		
-							
Appraisers	Staff Name			Staff Code	Start Date		1
	Blacker, Mr	Adrian		AB	05/08/2013		
]
Appraisees	Staff Name			Staff Code	Start Date		



- 4. Click on the New icon to record Reviews
- Information is pulled through from the Line Management Structure, to indicate who is responsible both to and for this staff member.

Set Objectives



Add Objective for Mary Ander	rson	
💾 Save 🏼 🍎 Undo		🕑 Help 💥 Close
<u>1 Details</u> <u>2</u> Evidence <u>3</u> Obje	ctive Review <u>4</u> Author Details	
<u>1</u> Details		
Appraisal Period	Period for Academic Year 2012/2013	
Set By	Blacker, Mr Adrian Set On Date 14/08/2013	5
Summary		
Detail		<u>_</u>
		-
Success Criteria		
School Objective		
School Objective		
Professional Standard		<u> </u>
Planned Review Date		

Enter the details of the Target/Task, using the Summary, Detail and Success Criteria fields (which are free text). You can link this target to one School Object and Professional Standard at present – this may change in future versions. An optional Review date can be entered also.

Set Objectives

Add Objective for Mary Ander	rson						
💾 Save 🏼 🏐 Undo						🕑 Help	💢 Close
<u>1 Details 2</u> Evidence <u>3</u> Obje	ctive Review <u>4</u> Autho	vr Details					
							-
2 Evidence	Attendenced Comme		Ture		0		
Evidence	Attachment Summa	у	Туре		Uwner Lasi	New	
						Open	
						X Delete	
	•				•		
Linked CBD Entring							
Linked CPD Entries	Туре	Summary	Da	ate .	Author	Open 🗇	
3 Objective Review							
Actual Review Date		5	Achiever	ment Status			-
Commente							
Comments							
							-
4 Author Details							
Created By			Created	On			
Last Updated By			Last Upd	lated On			j



Evidence can be entered direct here or linked from the CPD Panel against the Staff record.

Details of the Review can be entered with an overall status.

This Status pick list is fully customisable by the school.

Record Observations



Add Observation for Mar	y Anderson			
💾 Save 🏼 🎒 Undo				😨 Help 💥 Close
<u>1</u> Details <u>2</u> Staff <u>3</u> Obs	ervers <u>4</u> Observation Results <u>5</u> Auth	hor Details		
1 Details Type Date Class Present/NOR	Lesson Observation Lesson Observation Work Analysis Discussions Other 0 / 0	Appraisal Period Duration Subject Male/Female	Period for Academic Year 2012/2013	×
SEN/FSM/PPI		Ability		•
2 Staff				
Staff Member	Mary Anderson]		
Other Staff	Staff Name			<mark>È New</mark> ≫ Delete
3 Observers				
Main Observer		External Observer		
Other Observers	Observer Name			New

Select the type, date, duration and period at the top of the screen.

If applicable, select the class (taken from registers assigned to this teacher) and the analysis boxes will be populated.

Enter details of other staff present as necessary.

Record Observations

Summary								
Results	Standard	Aspect			OU	GO	RI	INAD
	► 🖂 Set hig	jh expectations which ir	nspire, motivate and challenge		1			
	• E:	stablish a safe & stimula	ating environment for pupils		,			
	S	et goals that stretch & r	challenge all pupils					
	D	emonstrate positive att	itudes, values & behaviour expec	ted				
	E Promot	te good progress and o	utcomes by pupils					
	E Demon	istrate good subject an	d curriculum knowledge					
	🕀 Plan ar	nd teach well-structured	d lessons					
	🕀 Adapt	Adapt teaching to respond to the strengths and needs of all						
	🗄 🗄 Make a							
	🕀 Manag	e behaviour effectively	,					
	⊞ Fulfil w	ider professional respo	nsibilities					
Overall Grade			•					
Evidence	Attachment	Summary	Туре	Owner		La	ist M	New
							[Оре
								Dele
Status	Draft		•					
thor Details								
Created By			Created On					



Enter supporting details in the Summary box.

Enter ticks to indicate grade achieved at Standard or Aspect level

Set the overall Grade at the bottom and attach Evidence if applicable.

Author details are automatically captured for audit purposes

Undertake Reviews



Add Review for Mary Anderson Help X Close 💾 Save 🛛 🎒 Undo <u>1 Details</u> <u>2 Objectives and Observations</u> <u>3 Results</u> <u>4 Author Details</u> 1 Details Period for Academic Year 2012/2013 Appraisal Period • Annual • Туре • Blacker, Mr Adrian -Reviewer Blacker, Mr Adrian Appraiser 14/08/2013 Blacker, Mr Adrian Line Manager Review Date Assistant Head Staff Roles Current Point on Scale 18.0 Recommended Pav Progression 2 Objectives and Observations Status Actual Review 🔁 Open Objectives Summary Promoting Healthy Diet Overall Grade Status C Open Date Туре Observer Observations 14/08/2013 Lesson Observati... Draft Blacker, Mr Adrian

Type is mandatory but schools can set up as many types as required.

Details default to current Appraisal Period, along with current spinal point.

Recommendations for Pay Increases are recorded here.

Objectives and Observations can be accessed here on a read-only basis.

Undertake Reviews

Results				
Summary				-
Results	Standard/Aspect	OU	GO	RI INAD
	▶			
	Establish a safe & stimulating environment for pupils			
	Set goals that stretch & challenge all pupils			
	Demonstrate positive attitudes, values & behaviour expected			
	⊕ Demonstrate good subject and curriculum knowledge			
	Adapt teaching to respond to the strengths and needs of all			
	Make accurate and productive use of assessment			
	Manage behaviour effectively			
o #o !				
Overall Grade				
Evidence	Attachment Summary Type C)wner	La	ISI 📄 New
				Open
				Delete
	•		D	•
Status	Draft			
Author Details				
Created By	Created On			



The overall results can be set at Standard or Aspect level, with a Summary allowing greater detail.

The Overall Grade and Evidence can be completed as necessary.

Once the Status has been set to Ready for Review, the record is set to Read-Only and cannot be amended further.

New CPD Panel

ersonnel Details Pro	essional Details Employment Del	ails Appraisals		
nployee Details : Man	Anderson			
Save 🄄 Undo 📥	Print 🛆 Suspense			
rofessional <u>2</u> Continui	ng Professional Development			
Professional				
HLTA Status	TA Status			
HLTA Date		QTS Route	Annual College Exit -	Post graduate course
Training	Title	Start Date	End Date Comple	ted 📃 📥 📄 New
	Academy Status	05/11/2012	05/11/2012 Yes	Conen
	Academy Status Recording Student Accessory	04/01/2012 31/10/2011	04/01/2012 Yes 31/10/2011 Yes	So to
	School Leadership and Man	anement 17/10/2011	17/10/2011 Yes	Velete
	Child Protection Policy	01/09/2011	01/09/2011 Yes	So Create
	Child Protection Course	01/09/2011	01/09/2011 Yes	•
Qualifications	Qualification		Date Awarded	evel 🕒 Now
	BA Hons BA		07/07/1988 0)ther First Degr
	PGCE PGCE		31/08/1990 F	Post-graduate In 🗁 Open
				💥 Delete
Continuing Profession	al Development		-	
Current	lype Su	nmary	Date Author	New
				🖾 Open
				💥 Delete
P			[A. Il	Annual al Durind and an annual
Frevious	Type Summ	aiy Date	Author	Appraisal Period 🛛 🖓 Open



Staff can access and update their own Appraisal records and provide evidence via a CPD panel under Professional Details.

They can record text or attach documents as necessary.

Staff members will need to be in the Line Management Structure or manually added to a Staff Performance Permissions Group to see this panel.

Costs



In complying with fair competition regulations, Capita are charging a one-off fee for this release, with the annual cost being part of the annual maintenance charge for Personnel in the future.

Price	School Phase/Type
£200	Primary, Special, Middle deemed Primary
£500	Secondary, Middle deemed Secondary

The Summer Release 2 should be available from mid-September but this date may be subject to change.

To order your licence, please contact Capita direct.

How to Order



To purchase this software, the school will need to sign a contract for the one off purchase.

Capita will require the following information :

School Name	Address, Town, Postcode
Contact Person	Job Title
DfE Number	Number on Roll
Email address	

The school will need to return the contract in full with a Purchase Order number, signature, name, position and date on the front page. The contract can be faxed back to Capita or scanned and emailed to <u>robert.tanner@capita.co.uk</u>.

Installation will not be available before 27th September, unless advised otherwise by Scomis.

Software & Appraisal Skills Training



SIMS Staff Performance - £115 per person (SLA rate) 09.30 – 12.30

To tie in with the Department of Education's drive to link pay progression and the launch of the new Personnel Module in SIMS, Scomis have developed a new learning programme to support schools in getting up to speed quickly with the new SIMS module on Personnel.

What will it cover?

- Setting up a line management structure
- Setting up and configuring permissions
- Customising lookups and settings
- Recording and managing staff objectives
- Recording and managing observations
- Recording and managing reviews
- Reporting on Staff Performance

www.devon.gov.uk/scomis