July 2015

Dear Colleague,

## School teachers' pay award 2015/16

The 2015 School Teachers' Pay and Conditions Document (STPCD) is yet to be finalised. A consultation on the draft STPCD will end on 30 July. However, we anticipate that discussions on school pay policies will already be taking place and this document has been produced to assist with those discussions.

The 2015 STPCD contains figures for the following salary ranges:

- Leadership range
- Head teacher group ranges
- Main Pay Range
- Upper Pay Range
- Unqualified range
- Leading Practitioner range

It does not specify pay points within the minima and maxima of these ranges.
The School Teachers' Review Body (STRB) recommendations for the pay award for 2015/16 have been accepted in full by the Government. These recommendations, which relate to the national pay ranges, rather than to the pay of individual teachers, are as follows:

- $1 \%$ uplift to the minima of all the pay ranges
- $1 \%$ uplift to the maxima of the Upper Pay Range, Unqualified Range and Leading Practitioner range
- $2 \%$ uplift to the maximum of the Main Pay Range
- No uplift to the maximum of the Leadership Pay Range
- No uplift to the maxima of the eight head teacher group ranges

Individual school pay policies for 2014/15 will have set out the basis for determining the level of any pay progression for the school's teachers, including the headteacher, from 1 September 2015.

In September 2015 it will be a statutory requirement to uplift the salary of teachers paid on the minima of the ranges by $1 \%$, i.e. to ensure no teacher is paid below the national range. Other than this, whilst schools are not obliged
to do so ${ }^{1}$, they may decide to set their own pay points within a pay range in their local policies, if they judge it appropriate to their needs. One option is to continue to use the previous pay scale points (uprated as appropriate) as the basis for an annual pay award. The LGA has produced such points, set out in Appendix 1.

Note that Appendix 1 contains two values for the maximum point of the Main Pay Range, demonstrating the values of both a $1 \%$ and a $2 \%$ uplift. The LGA does not specifically recommend the adoption of either a $1 \%$ or a $2 \%$ uplift to the salaries of teachers at the top of the Main Pay Range but merely provides the figures for both. This is because, notwithstanding the $2 \%$ uplift to the maxima of the national range, relevant bodies have the option of differentiating the award at the maximum if their 2014 pay and appraisal policies provide a sound evidence-based process for doing so.

The freezing of the maximum point of the leadership group range and the maxima of the eight head teacher group ranges does not mean that those points must to be frozen where they apply to a head who is not at the top of a school group range or to a deputy or assistant head teacher. For this reason Appendix 1 contains alternative values for these points, one set remaining at 2014 levels, the other uplifted by $1 \%$.

Note that ultimately it is for schools to determine how they translate the uplift to the national ranges in to their own pay decisions, ensuring that they are consistent with the provisions of the school's pay policy.

Yours faithfully,


Anita Jermyn
Principal Negotiating Officer

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## Appendix 1

| LEADERSHIP GROUP PAY RANGE Discretionary Reference Points 2015/16 |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | E\&W |  | Inner London |  | Outer London |  | Fringe |  |
|  | 2014 | 2015 | 2014 | 2015 | 2014 | 2015 | 2014 | 2015 |
| 1 | 38,215 | 38,598 | 45,436 | 45,891 | 41,247 | 41,660 | 39,267 | 39,660 |
| 2 | 39,172 | 39,564 | 46,397 | 46,861 | 42,205 | 42,628 | 40,226 | 40,629 |
| 3 | 40,150 | 40,552 | 47,379 | 47,853 | 43,180 | 43,612 | 41,203 | 41,616 |
| 4 | 41,150 | 41,562 | 48,377 | 48,861 | 44,185 | 44,627 | 42,208 | 42,631 |
| 5 | 42,175 | 42,597 | 49,406 | 49,901 | 45,210 | 45,663 | 43,234 | 43,667 |
| 6 | 43,232 | 43,665 | 50,461 | 50,966 | 46,264 | 46,727 | 44,290 | 44,733 |
| 7 | 44,397 | 44,841 | 51,628 | 52,145 | 47,431 | 47,906 | 45,456 | 45,911 |
| 8 | 45,421 | 45,876 | 52,650 | 53,177 | 48,454 | 48,939 | 46,474 | 46,939 |
| 9 | 46,555 | 47,021 | 53,780 | 54,318 | 49,587 | 50,083 | 47,611 | 48,088 |
| 10 | 47,750 | 48,228 | 54,977 | 55,527 | 50,785 | 51,293 | 48,806 | 49,295 |
| 11 | 48,991 | 49,481 | 56,213 | 56,776 | 52,019 | 52,540 | 50,043 | 50,544 |
| 12 | 50,118 | 50,620 | 57,347 | 57,921 | 53,154 | 53,686 | 51,178 | 51,690 |
| 13 | 51,372 | 51,886 | 58,600 | 59,186 | 54,408 | 54,953 | 52,431 | 52,956 |
| 14 | 52,653 | 53,180 | 59,880 | 60,479 | 55,681 | 56,238 | 53,709 | 54,247 |
| 15 | 53,963 | 54,503 | 61,186 | 61,798 | 56,992 | 57,562 | 55,015 | 55,566 |
| 16 | 55,397 | 55,951 | 62,626 | 63,253 | 58,429 | 59,014 | 56,455 | 57,020 |
| 17 | 56,670 | 57,237 | 63,900 | 64,539 | 59,703 | 60,301 | 57,734 | 58,312 |
| 18* | 58,096 | 58,096 | 65,324 | 65,324 | 61,131 | 61,131 | 59,151 | 59,151 |
| 18 | 58,096 | 58,677 | 65,324 | 65,978 | 61,131 | 61,743 | 59,151 | 59,743 |


| 19 | 59,535 | $\mathbf{6 0 , 1 3 1}$ | 66,764 | $\mathbf{6 7 , 4 3 2}$ | 62,572 | $\mathbf{6 3 , 1 9 8}$ | 60,592 | $\mathbf{6 1 , 1 9 8}$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 | 61,012 | $\mathbf{6 1 , 6 2 3}$ | 68,240 | $\mathbf{6 8 , 9 2 3}$ | 64,046 | $\mathbf{6 4 , 6 8 7}$ | 62,073 | $\mathbf{6 2 , 6 9 4}$ |
| $21^{*}$ | 62,521 | $\mathbf{6 2 , 5 2 1}$ | 69,750 | $\mathbf{6 9 , 7 5 0}$ | 65,557 | $\mathbf{6 5 , 5 5 7}$ | 63,585 | $\mathbf{6 3 , 5 8 5}$ |
| 21 | 62,521 | $\mathbf{6 3 , 1 4 7}$ | 69,750 | $\mathbf{7 0 , 4 4 8}$ | 65,557 | $\mathbf{6 6 , 2 1 3}$ | 63,585 | $\mathbf{6 4 , \mathbf { 2 2 1 }}$ |
| 22 | 64,074 | $\mathbf{6 4 , 7 1 5}$ | 71,302 | $\mathbf{7 2 , 0 1 6}$ | 67,104 | $\mathbf{6 7 , 7 7 6}$ | 65,133 | $\mathbf{6 5 , 7 8 5}$ |
| 23 | 65,661 | $\mathbf{6 6 , 3 1 8}$ | 72,884 | $\mathbf{7 3 , 6 1 3}$ | 68,692 | $\mathbf{6 9 , 3 7 9}$ | 66,715 | $\mathbf{6 7 , 3 8 3}$ |
| $24^{*}$ | 67,290 | $\mathbf{6 7 , 2 9 0}$ | 74,518 | $\mathbf{7 4 , 5 1 8}$ | 70,321 | $\mathbf{7 0 , 3 2 1}$ | 68,350 | $\mathbf{6 8 , 3 5 0}$ |
| 24 | 67,290 | $\mathbf{6 7 , 9 6 3}$ | 74,518 | $\mathbf{7 5 , 2 6 4}$ | 70,321 | $\mathbf{7 1 , 0 2 5}$ | 68,350 | $\mathbf{6 9 , 0 3 4}$ |
| 25 | 68,962 | $\mathbf{6 9 , 6 5 2}$ | 76,187 | $\mathbf{7 6 , 9 4 9}$ | 71,994 | $\mathbf{7 2 , 7 1 4}$ | 70,016 | $\mathbf{7 0 , 7 1 7}$ |
| 26 | 70,668 | $\mathbf{7 1 , 3 7 5}$ | 77,893 | $\mathbf{7 8 , 6 7 2}$ | 73,700 | $\mathbf{7 4 , 4 3 7}$ | 71,728 | $\mathbf{7 2 , 4 4 6}$ |
| $27^{*}$ | 72,419 | $\mathbf{7 2 , 4 1 9}$ | 79,642 | $\mathbf{7 9 , 6 4 2}$ | 75,450 | $\mathbf{7 5 , 4 5 0}$ | 73,474 | $\mathbf{7 3 , 4 7 4}$ |
| 27 | 72,419 | $\mathbf{7 3 , 1 4 4}$ | 79,642 | $\mathbf{8 0 , 4 3 9}$ | 75,450 | $\mathbf{7 6 , 2 0 5}$ | 73,474 | $\mathbf{7 4 , 2 0 9}$ |
| 28 | 74,215 | $\mathbf{7 4 , 9 5 8}$ | 81,441 | $\mathbf{8 2 , 2 5 6}$ | 77,248 | $\mathbf{7 8 , 0 2 1}$ | 75,269 | $\mathbf{7 6 , 0 2 2}$ |
| 29 | 76,053 | $\mathbf{7 6 , 8 1 4}$ | 83,282 | $\mathbf{8 4 , 1 1 5}$ | 79,084 | $\mathbf{7 9 , 8 7 5}$ | 77,112 | $\mathbf{7 7 , 8 8 4}$ |
| 30 | 77,946 | $\mathbf{7 8 , 7 2 6}$ | 85,173 | $\mathbf{8 6 , 0 2 5}$ | 80,977 | $\mathbf{8 1 , 7 8 7}$ | 78,999 | $\mathbf{7 9 , 7 8 9}$ |
| $31^{*}$ | 79,872 | $\mathbf{7 9 , 8 7 2}$ | 87,101 | $\mathbf{8 7 , 1 0 1}$ | 82,908 | $\mathbf{8 2 , 9 0 8}$ | 80,932 | $\mathbf{8 0 , 9 3 2}$ |
| 31 | 79,872 | $\mathbf{8 0 , 6 7 1}$ | 87,101 | $\mathbf{8 7 , 9 7 3}$ | 82,908 | $\mathbf{8 3 , 7 3 8}$ | 80,932 | $\mathbf{8 1 , 7 4 2}$ |
| 32 | 81,857 | $\mathbf{8 2 , 6 7 6}$ | 89,083 | $\mathbf{8 9 , 9 7 4}$ | 84,888 | $\mathbf{8 5 , 7 3 7}$ | 82,917 | $\mathbf{8 3 , 7 4 7}$ |
| 33 | 83,892 | $\mathbf{8 4 , 7 3 1}$ | 91,118 | $\mathbf{9 2 , 0 3 0}$ | 86,927 | $\mathbf{8 7 , 7 9 7}$ | 84,951 | $\mathbf{8 5 , 8 0 1}$ |
| 34 | 85,965 | $\mathbf{8 6 , 8 2 5}$ | 93,193 | $\mathbf{9 4 , 1 2 5}$ | 89,000 | $\mathbf{8 9 , 8 9 0}$ | 87,025 | $\mathbf{8 7 , 8 9 6}$ |
| $35^{*}$ | 88,102 | $\mathbf{8 8 , 1 0 2}$ | 95,330 | $\mathbf{9 5 , \mathbf { 3 3 0 }}$ | 91,134 | $\mathbf{9 1 , 1 3 4}$ | 89,162 | $\mathbf{8 9 , 1 6 2}$ |
| 35 | 88,102 | $\mathbf{8 8 , 9 8 4}$ | 95,330 | $\mathbf{9 6 , 2 8 4}$ | 91,134 | $\mathbf{9 2 , 0 4 6}$ | 89,162 | $\mathbf{9 0 , 0 5 4}$ |
| 36 | 90,284 | $\mathbf{9 1 , 1 8 7}$ | 97,508 | $\mathbf{9 8 , 4 8 4}$ | 93,312 | $\mathbf{9 4 , 2 4 6}$ | 91,340 | $\mathbf{9 2 , \mathbf { 2 5 4 }}$ |
| 37 | 92,528 | $\mathbf{9 3 , 4 5 4}$ | 99,759 | $\mathbf{1 0 0 , 7 5 7}$ | 95,562 | $\mathbf{9 6 , 5 1 8}$ | 93,585 | $\mathbf{9 4 , 5 2 1}$ |
| 38 | 94,817 | $\mathbf{9 5 , 7 6 6}$ | 102,042 | $\mathbf{1 0 3 , 0 6 3}$ | 97,850 | $\mathbf{9 8 , 8 2 9}$ | 95,874 | $\mathbf{9 6 , 8 3 3}$ |
| $39^{*}$ | 97,128 | $\mathbf{9 7 , 1 2 8}$ | 104,353 | $\mathbf{1 0 4 , 3 5 3}$ | 100,159 | $\mathbf{1 0 0 , 1 5 9}$ | 98,182 | $\mathbf{9 8 , 1 8 2}$ |


| 39 | 97,128 | $\mathbf{9 8 , 1 0 0}$ | 104,353 | $\mathbf{1 0 5 , 3 9 7}$ | 100,159 | $\mathbf{1 0 1 , 1 6 1}$ | 98,182 |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 40 | 99,552 | $\mathbf{1 0 0 , 5 4 8}$ | 106,783 | $\mathbf{1 0 7 , 8 5 1}$ | 102,587 | $\mathbf{9 9 , 1 6 4}$ |  |  |
| 41 | 102,039 | $\mathbf{1 0 3 , 0 6 0}$ | 109,272 | $\mathbf{1 1 0 , 3 6 5}$ | 105,074 | $\mathbf{1 0 3 , 6 1 3}$ | 100,612 | $\mathbf{1 0 6 , 1 2 5}$ |
| 42 | 104,596 | $\mathbf{1 0 5 , 6 4 2}$ | 111,821 | $\mathbf{1 1 2 , 9 4 0}$ | 107,624 | $\mathbf{1 0 8 , 7 0 1}$ | 105,655 |  |
| 43 | 107,210 | $\mathbf{1 0 7 , 2 1 0}$ | 114,437 | $\mathbf{1 1 4 , 4 3 7}$ | 110,243 | $\mathbf{1 0 4 , 1 2 8}$ |  |  |

* Scale points to be applied only to head teachers at the top of the school group range in the academic year 2014/15, indicating no uplift for 2015/16.


| UPPER PAY RANGE Discretionary Reference Points 2015/16 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | E\&W |  | Inner London |  | Outer London |  | Fringe |  |
|  |  | 2014 | 2015 | 2014 | 2015 | 2014 | 2015 | 2014 | 2015 |
| Minimum | U1 | 34,869 | 35,218 | 42,332 | 42,756 | 38,355 | 38,739 | 35,927 | 36,287 |
|  | U2 | 36,161 | 36,523 | 44,412 | 44,857 | 39,775 | 40,173 | 37,217 | 37,590 |
| Maximum | U3 | 37,496 | 37,871 | 45,905 | 46,365 | 41,247 | 41,660 | 38,555 | 38,941 |


| UNQUALIFIED TEACHER PAY RANGE Discretionary Reference Points 2015/16 |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | E\&W |  | Inner London |  | Outer London |  | Fringe |  |
|  |  | 2014 | 2015 | 2014 | 2015 | 2014 | 2015 | 2014 | 2015 |
| Minimum | 1 | 16,136 | 16,298 | 20,293 | 20,496 | 19,167 | 19,359 | 17,196 | 17,368 |
|  | 2 | 18,013 | 18,194 | 22,169 | 22,391 | 21,045 | 21,256 | 19,071 | 19,262 |
|  | 3 | 19,889 | 20,088 | 24,046 | 24,287 | 22,922 | 23,152 | 20,948 | 21,158 |
|  | 4 | 21,766 | 21,984 | 25,922 | 26,182 | 24,801 | 25,050 | 22,824 | 23,053 |
|  | 5 | 23,644 | 23,881 | 27,798 | 28,076 | 26,677 | 26,944 | 24,701 | 24,949 |
| Maximum | 6 | 25,520 | 25,776 | 29,673 | 29,970 | 28,555 | 28,841 | 26,577 | 26,843 |


| LEADING PRACTITIONERS PAY RANGE 2015/16 |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | ---: | :---: |
|  | E\&W |  | Inner London |  | Outer London |  | Fringe |  |
|  | 2014 | $\mathbf{2 0 1 5}$ | 2014 | $\mathbf{2 0 1 5}$ | 2014 | $\mathbf{2 0 1 5}$ | 2014 |  |
|  | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 5}$ |  |  |  |  |  |  |
| Minimum | 38,215 | $\mathbf{3 8 , 5 9 8}$ | 45,436 | $\mathbf{4 5 , 8 9 1}$ | 41,247 | $\mathbf{4 1 , 6 6 0}$ | 39,267 |  |
| Maximum | 58,096 | $\mathbf{5 8 , 6 7 7}$ | 65,324 | $\mathbf{6 5 , 9 7 8}$ | 61,131 | $\mathbf{6 1 , 7 4 3}$ | 59,151 |  |

Note: the minimum of the Leading Practitioners range equates to the minimum of the Leadership Range and the maximum equates to Leadership Range point L18. Schools wishing to use pay points within the Leading Practitioners range might therefore decide to use values equal to L1 to L18


[^0]:    ${ }^{1}$ Paragraph 5 of Section 3 of the draft STPCD states that "When making their annual pay determinations, relevant bodies will need to consider how to apply uplifts set out in Part 2 of the Document to individual salaries and pay ranges, and how to take account of the uplift to the national framework in making individual pay progression decisions".

