

Key Stage Analysis 2019

Download results as normal.

Early Years Analysis

Focus – Assessment – Marksheet Entry

- Open the Marksheet called CAS EYFS Profile Good Level Dev 2019.
- The Marksheet will have the results for all 17 ELGs.
- Click Calculate – the Marksheet calculates whether the ELG has been met or exceeded and calculates overall development levels.

	COM Listening Attention Early Years Foundation Stage	UNA Achieved Early Years Foundation Stage	UNA Exceeded Early Years Foundation Stage	COM Understanding Early Years Foundation Stage	EY 02 Un Achieved Early Years Foundation Stage	EY 02 Un Exceeded Early Years Foundation Stage	COM Speaking Early Years Foundation Stage	EY 03 Sp Achieved Early Years Foundation Stage	EY 03 Sp Exceeded Early Years Foundation Stage	COM & Lang GLD Achieved Early Years Foundation Stage	GLD Com & Lang Exceeded Early Years Foundation Stage
2											
2		N			N			N	N	N	N
3											
2		N			N			N	N		Y
2		N			N			N	N		Y
2		N			N			N	N		Y
3		Y			N			Y	Y		Y
2		N			N			N	N		Y
3		Y			Y			Y	Y		Y
3		Y			Y			Y	N		N
3		Y			Y			Y	N		N

Reports – Run Report

- Focus – Student – CAS Early Years GLD Analysis 2019
- The report will run as an Excel file. Change the drop down in cell C4 to show Early Years Foundation Stage.
- The Excel Report also has a tab for Individual Goal Analysis, once more change the drop down in Cell C4

No. in Cohort		EYFS Good Level of Development Analysis																								Analysis over all 17 ELGs						
Result Set		Pupils achieving at expected level in the prime areas of learning and in the specific areas of literacy and mathematics																								Analysis over all 17 ELGs						
Achieving at expected level by day of Assessment (2020/2021)		Pupils achieving at expected level in the prime areas of learning and in the specific areas of literacy and mathematics																								Analysis over all 17 ELGs						
Cohort	Communication & Language				Personal Social & Emotional				Physical Development				Literacy				Mathematics				Overall Good Level of Development				Average Points over all 17 ELGs	Achieving at least expected level across all 17 ELGs						
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	School	%										
All Children	1	87.5	0	0.0%	1	87.5	0	0.0%	1	87.5	0	0.0%	1	87.5	0	0.0%	1	87.5	0	0.0%	1	87.5	0	0.0%	397	14.1	0	0.0%				
Male	2	25.0%	0	0.0%	2	66.7%	0	0.0%	2	100.0%	0	0.0%	2	66.7%	0	0.0%	2	66.7%	0	0.0%	2	66.7%	0	0.0%	233	23.4	2	0.9%				
Female	9	75.0%	0	0.0%	9	100.0%	0	0.0%	9	100.0%	0	0.0%	9	100.0%	0	0.0%	9	100.0%	0	0.0%	9	100.0%	0	0.0%	164	26.6	0	0.0%				
Gender Gap	7	33.3%	0	0.0%	7	83.3%	0	0.0%	7	100.0%	0	0.0%	7	100.0%	0	0.0%	7	100.0%	0	0.0%	7	100.0%	0	0.0%	34	2.4	0	0.0%				
Disadvantaged group (DfE)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	37	0	0.0%	0	0.0%			
Disadvantaged gap (DfE)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	37	0	0.0%	0	0.0%	0	0.0%			
EPI Gap	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	37	0	0.0%	0	0.0%	0	0.0%			
SEN - all	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	410	1	0.00%	0	0.0%	0	0.0%			
Specialist Children	1	0.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%		
Youngest Learning	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	37	0	0.0%	0	0.0%	0	0.0%			
EAL	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	37	0	0.0%	0	0.0%	0	0.0%			
Non-EAL	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	37	0	0.0%	0	0.0%	0	0.0%	
EAL Gap	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
SEN - E	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	233	0	0.0%	0	0.0%	0	0.0%			
SEN - M	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	233	0	0.0%	0	0.0%	0	0.0%			
SEN - all	1	87.5	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	1	100.0%	0	0.0%	233	0	0.0%	0	0.0%	0	0.0%	
SEN Gap	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Non-Male	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	463	0	0.00%	0	0.0%	0	0.0%			
Female Born	3	25.0%	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	3	100.0%	0	0.0%	164	0	0.0%	0	0.0%	0	0.0%	
Spring Born	5	43.7%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%		
Summer Born	4	33.3%	3	75.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%	4	100.0%
Ethnicity	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%		

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Phonics Analysis

Focus – Assessment – Marksheet Entry

- Open the marksheet CAS Phonics Screening Achieved Year 1
- The Marksheet will have the Phonics check mark and Grade
- Click Calculate – the Marksheet calculates whether Phonics Check was achieved in Year 1
- Repeat for the Marksheet CAS Phonics Screening by end Year 2

Reports – Run Report

- Focus – Student – CAS Phonics Key Groups Analysis Y1 2019
- Focus – Student – CAS Phonics Key Groups Analysis Y2 2019
- Choose relevant Year Group and Registration group (optional).
- The report will run as an Excel file. Change the drop down in cell C4 to show Phonics Check Year 1

No. In Cohort	9	Phonics Key Groups Analysis Year 1 Phonics Check Year 1														
Result Set																
Please Check Year 1																
Date of Admission	01/09/2015	Mark Ranges														
		Cohort		0-9		10-19		20-24		25-29		30-31		32+: Achieving expected standard		
		No	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	Nat
All Students	9	100%	0	0%	0	0%	0	0%	1	11%	0	0%	8	89%	82%	
Male	7	78%	0	0%	0	0%	0	0%	1	14%	0	0%	6	86%	79%	
Female	2	22%	0	0%	0	0%	0	0%	0	0%	0	0%	2	100%	86%	
Gender Gap	-	56%	-	0%	-	0%	-	0%	-	14%	-	0%	-	14%	7%	
Disadvantaged (PPI)	0	0%	0		0		0		0		0		0			
Not Disadvantaged	9	100%	0	0%	0	0%	0	0%	1	11%	0	0%	8	89%		
PPI Gap	-	100%	-		-		-		-		-		-		0%	
CLA	0	0%	0		0		0		0		0		0			
FSM	0	0%	0		0		0		0		0		0			70%
EAL	0	0%	0		0		0		0		0		0			82%
EAL Gap to all	-	100%	-		-		-		-		-		-		0%	
SEN E	0	0%	0		0		0		0		0		0			19%
SEN S	0	0%	0		0		0		0		0		0			
SEN K	1	11%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%		48%
SEN all	1	11%	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%		44%
No SEN	8	89%	0	0%	0	0%	0	0%	1	13%	0	0%	7	88%		89%
SEN Gap	-	89%	-	0%	-	0%	-	0%	-	13%	-	0%	-	13%		45%
Non-Mobile	0	0%	0		0		0		0		0		0			
Autumn Born	2	22%	0	0%	0	0%	0	0%	0	0%	0	0%	2	100%		87%
Spring Born	5	56%	0	0%	0	0%	0	0%	1	20%	0	0%	4	80%		83%
Summer Born	2	22%	0	0%	0	0%	0	0%	0	0%	0	0%	2	100%		78%
Ethnicity																
	0	0%	0		0		0		0		0		0			

Provisional National figures based <https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2018> Updated 1st October 2018

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