

Key Stage Statutory Returns – Early Years

Transferring data from Programme of Study to Early Years Marksheets

In order for the Early Years results to transfer from Programme of Study to the Key Stage Wizard marksheets, you will need to enter a result in the Summative column.

In this scenario we will use the Subject “Communication and Language” and the Strand “Listening & Attention”. Select the Year Group “R” and the Term “Summer”

Programme of Study Tracking

Save Undo Help Close

Selection Parameters

Choose your view
View: National Curriculum

Choose your group
Year: Year R Membership Date: 12/06/2019 Group: Optionally Select a Group ->

Choose your subject
Subject: Communication & Language Strand: Listening & Attention NC Year: Year R

Choose your term
Term: Summer Academic Year: 2018/2019 Populate

As mentioned earlier, you will need to enter a result in the Summative column below for “EY TT 01 Listen&Attention”

Programme of Study Tracking

Save Undo

Selection Parameters (Click here to reveal panel)

PoS for NCYear: Year R (Academic Year: 2018/2019) View: National Curriculum Subject: Communication & Language Strand: Listening & Attention

Show/Hide Summary Show Grade Distribution Lock Targets Export Reports Narrow Manage

PoS Expectations: 8				Y	Y	Y
School Expectations: 0				N	N	N
Year R Summer Term 2						
Year R at 12/06/2019	Overall	Strengths	Next Steps	CLL Listen & Attn 00-11	CLL Listen & Attn 08-20	CLL Listen & Attn 16-26
Students	EY TT 01 Listen&Attention	CAS CLL Listening & Attention Strengths	CAS CLL Listening & Attention Next Steps	<ul style="list-style-type: none"> - Turns toward a familiar sound then locates range of sounds with accuracy. - Listens to, distinguishes and responds to intonations and sounds of voices. - Reacts in interaction with others by smiling, looking and moving. - Quietens or alerts to the sound of speech. - Looks intently at a person talking, but stops responding if speaker turns away. - Listens to familiar sounds, words, or finger plays... 	<ul style="list-style-type: none"> - Moves whole bodies to sounds they enjoy, such as music or a regular beat. - Has a strong exploratory impulse. - Concentrates intently on an object or activity of own choosing for short periods. - Pays attention to dominant stimulus - easily distracted by noises or other people talking. 	<ul style="list-style-type: none"> - Listens to and enjoys rhythmic patterns in rhymes and stories. - Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations. - Rigid attention - may appear not to hear.
Abbott, Jessica	40-60e					
Abhra, Shaquib	30-50s					
Ackton, Charlotte	30-50d					
Alala, Michael	22-36e					

This then feeds into the Mark sheet called EY TT DataEntry Reception

Marksheet Entry : EY TT DataEntry Reception YR : Year R

Save | Undo | Print | Export | Calculate

1 Basic Details 2 Marksheet

marksheets for the appropriate term, click calculate and the

Last Used 29/06/2018

Data entry for this Marksheet is complete ☐

2 Marksheet

Result Date 12/06/2019 Group Membership Date 12/06/2019 Refresh

Group Filter

Students	01 Listen&Attention AutBL Year R Autumn Baseline	01 Listen&Attention Aut2 Year R Autumn Term 2	01 Listen&Attention Spr2 Year R Spring Term 2	01 Listen&Attention Sum2 Year R Summer Term 2	EY:01 Listening attention School Assessment - EYFS
ABBOTT, Jessica	30-50e	40-60e		40-60e	1
ABHRA, Shaquib	40-60e	40-60s		30-50s	1
ACKTON, Charlotte	40-60e	40-60s		30-50d	1
ALALA, Michael	16-26e	22-36e			

Click on "Calculate" on this Mark Sheet and "Save". This will then autofill the formula column next to it with 1 (Emerging), 2 (Expected) or 3 (Exceeding) for the School Assessment submission. These results will then transfer to the EYFS Profile 2019 Wizard.

Marksheet Entry : EYFS Profile 2019 : Year R

Save | Undo | Print | Export | Calculate

1 Basic Details 2 Marksheet

Last Used

Data entry for this Marksheet is complete ☐

2 Marksheet

Result Date 12/06/2019 Group Membership Date 12/06/2019 Refresh Summary

Group Filter

Students	COM Listening Attention School Assessment - EYFS	COM Understanding School Assessment - EYFS	COM Speaking School Assessment - EYFS	PHY Moving & Handling School Assessment - EYFS	PHY Health & Self-care School Assessment - EYFS	PSE Self-confidence School Assessment - EYFS
ABBOTT, Jessica	1					
ABHRA, Shaquib	1					
ACKTON, Charlotte	1					
ALALA, Michael						

To enter marks for the other components (ie Physical Development, Maths, Literacy etc), change the Subject in the Programme of Study Tracking,as below:

Programme of Study Tracking

Save Undo

Selection Parameters

Choose your view

View: National Curriculum

Choose your group

Year: Year R Membership Date: 11/06/2019 Group: Optionally Select a Group ->

Choose your subject

Subject: Physical Development Strand: <All Strands> NC Year: Year R

Choose your term

Term: Physical Development Academic Year: 2018/2019 Populate

Physical Development
Communication & Language
Physical Development
Personal, Social & Emotional Development
Literacy
Maths
Understanding the World
Expressive Arts & Design

18/2019) View: National Curriculum Subject: Communication & Language Strand: Listening & Attention Group: None

Show/Hide Distribution Lock Targets Export Reports Narrow Manage